● Using profanity or obscene gestures

● Bullying or harassing others

● Hanging out of the bus window

● Throwing or shooting of any object inside t he bus or out the window.

● Possession of or t he use of any tobacco product, illegal drugs, or controlled substance.

● Physical aggression against another person.

● Vandalism to the bus

● Holding onto/or attempting to hold onto any portion of the exterior of the bus

● Lighting of matches, fireworks or any flammable object or substance

● Unauthorized entering or leaving bus through emergency door/tampering with bus equipment

Potential Consequences

● First offense could be a verbal warning or depending on the situation, or a written warning with a 1 to 5 day

suspension from riding the bus.

● Second offense may also be a verbal warning or written warning with a 1 to 5 day suspension from riding the

bus.

● Third offense is a written warning with a 5 to 10 day suspension Mday s on twriten day o flaqrth

13.1. The principal is available to give assistance to the driver and the assistant. The principal determines

consequences of student misbehavior and possible suspension of bus service.

13.2. The decision to suspend or not t o suspend a student with special needs is made based on the student's

behavior according to the rules for bus behavior that apply to all student riders, and the individual

behavior plan of the student.

14. The Local I EP Team / (Individual Education Plan)

14.1. The decision by the principal to suspend a student with special needs from the bus (except in situat ions of

immediat e danger) should be made in consultation with the local I EP team and supported by them.

14.2. The IEP team wi ll ensure that the parent has been appropriately informed and understands the School

Bus Discipline Policy. An essential member of that team is the student's parent / guardian.

14.3. The principal may determine that suspension from school may also be required. Suspension of bus

privilege does not automatically suspend the child from school even though his or her parents / guardians

may have difficulty getting them to school during the suspension peri od.

14.4. A suspension from the bus t hat requires alternate transportation will not necessarily result in a monetary

payment in lieu of transportation.

15. Parent /Guardian Responsibilities

15.1. Riding the school bus is a privilege not a right, and as such may be revoked for safety and discipline

infractions.

15.2. Parent s or guardians will be responsible for instructing their child in saf e school bus ridership practices.

15.3. If the child violates division school bus policy, the parents / guardians will provide transportation for their

child.

Definitions

Progressive Discipline: Upon discovery of a violation of the Student Code of Conduct on a School Bus, the driver will

work with the school Principal and conduct a t horough investigation.

Depending on the seriousness of the circumstances, discipline may begin at any step in the procedure and the first

two steps may be repeated when it is determined to be necessary.

1. Verbal Warning

1.1. A warning given to the student to clarify bus rules and/or behavior expectations while traveling on the bus.

1.2. When a verbal warning is given the nature of the problem is clearly identified and communicated to the

student.

1.3. The bus driver will provide specific directions as to what is required to correct the situation.

1.4. The bus driver will clearly communicate the potential consequence(s) of failing to make the necessary

corrections to address the problem being communicated.

2. Written Warning

2.1. May be issued if the verbal warning, after a reasonable length of time, has not corrected the

problem.

2.2. The written warning is disciplinary and is the documentation of the inappropriate conduct by the

student.

2.3. Documentation will be recorded in the student’s file and will include:

2.3.1. The nature of the problem that is being clearly identified and communicated to the

employee;

2.3.2. Reference to the initial verbal warning;

2.3.3. Specific directions as to what is required to correct the problem.

2.3.4. The potential consequence(s) of failure to make the necessary corrections to address

the problem is also noted.